

GUPU: A Prolog course environment and its programming methodology

Ulrich Neumerkel
Institut für Computersprachen
Technische Universität Wien
ulrich@complang.tuwien.ac.at

Problems learning Prolog

- * previous knowledge/skills not helpful
- * many things suggest imperative understanding
 - frequently used imperative names suggest imperative meaning; e.g. append/3
 - overwhelming majority of built-ins produce side effect.*
 - imperative programming environments
 - imperative I/O required, often misused for "debugging"
 - tracers show imperative not declarative meaning
 - debuggers produce/require too much detail

Solution

avoid imperative references by focusing on language skills
=
reading techniques + programming environment

GUPU

Gesprächsunterstützende Programmierübungsumgebung
Conversation supporting programming course environment

<http://www.complang.tuwien.ac.at/ulrich/gupu/>

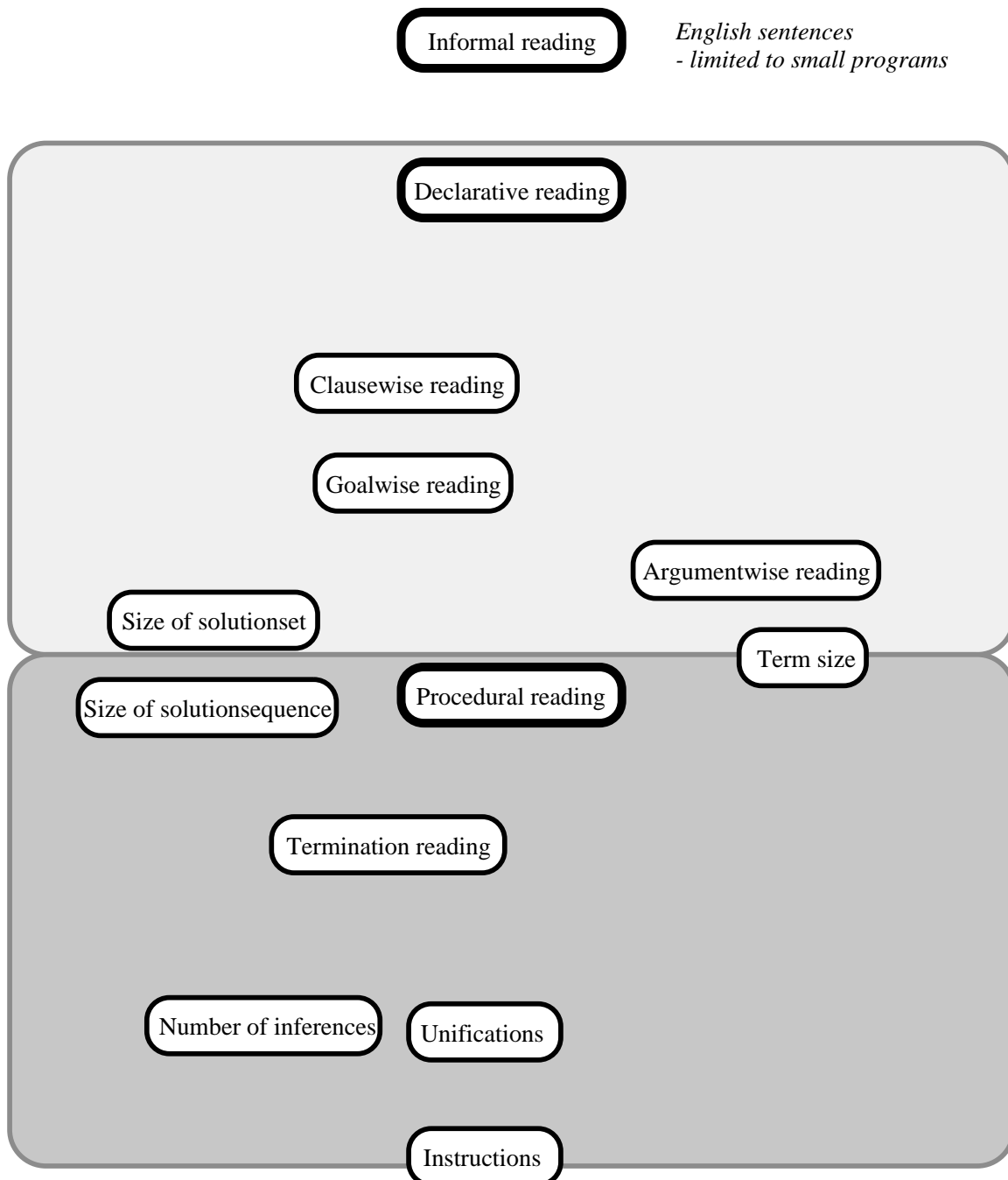
- * specialized for Prolog courses
- * side effect free, no toplevel shell
- * subset of Prolog (e.g. layout and spelling significant)
- * fast querying and testing

*
Built-in predicates according to Mixtus:
56 with side effects,
15 sensitive to instantiations e.g. var
16 logical

Reading programs

Family of reading techniques

- * read few properties at once
by covering parts of program
- * no execution traces, no proof trees



Informal and declarative reading

Informal reading

ancestor_of(Ancestor, Person) :-
child_of(Person, Ancestor).

ancestor_of(Ancestor, Descendant) :-
child_of(Person, Ancestor),
ancestor_of(Person, Descendant).

Someone is an ancestor of a descendant,
if he is the parent of that descendant,
or
if he is the parent of another ancestor of
the descendant.

Incomprehensible

read only parts at once

(add remark that something is missing)

Declarative reading

Clausewise reading

ancestor_of(Ancestor, Person) :-
child_of(Person, Ancestor).
~~ancestor_of(Ancestor, Descendant) :-
child_of(Person, Ancestor),
ancestor_of(Person, Descendant).~~

Someone is an ancestor of a person,
if he is the parent of that person.
(But there may be other ancestors as well.)

~~ancestor_of(Ancestor, Person) :-
child_of(Person, Ancestor).~~
ancestor_of(Ancestor, Descendant) :-
child_of(Person, Ancestor),
ancestor_of(Person, Descendant).

Someone is an ancestor of a descendant, if he is
the parent of another ancestor of the descendant.
(But there may be other ancestors as well.)

Goalwise reading

ancestor_of(Ancestor, Descendant) :-
~~child_of(Person, Ancestor),
ancestor_of(Person, Descendant).~~

Anyone is ancestor of anyone.

ancestor_of(Ancestor, Descendant) :-
~~child_of(Person, Ancestor),~~
ancestor_of(Person, Descendant).

Someone is an ancestor of a descendant,
if the descendant descends from (another)
person. (But maybe more is required)

ancestor_of(Ancestor, Descendant) :-
child_of(Person, Ancestor),
~~ancestor_of(Person, Descendant).~~

Someone is an ancestor of a descendant, if the
ancestor has a child. (But maybe more is required)

Argumentwise reading

ancestor_of(Ancestor, ~~Descendant~~) :-
child_of(~~Person~~, Ancestor),
~~ancestor_of(Person, Descendant).~~

Someone is an ancestor if he has a child.
(But maybe more is required)

Detecting errors with declarative reading

most errors can be located by
reading only part of a program

Wrong definition

```
ancestor_of(Ancestor, Person) :-  
  child_of(Ancestor, Person).
```

```
ancestor_of(Ancestor, Descendant) :-  
  child_of(Person, Ancestor),  
  ancestor_of(Person, Descendant).
```

*Someone is an ancestor of a person,
if the ancestor is a child of that person.*

*The hidden clause cannot "undo" the error.
It can be ignored, if the remaining program is already wrong.*

- * errors can be located statically
- * debuggers not helpful,
because they provide irrelevant detail
(e.g. procedural aspects)

Estimating efficiency with declarative reading

size of solutionset
size of terms in solution

Procedural reading

- * special case of declarative reading
- * uncover goal in fixed order
- * consider variables, estimate size of solutions

~~ancestor_of(Ancestor, Descendant) :-~~
~~child_of(Person, Ancestor),~~
~~ancestor_of(Person, Descendant).~~

ancestor_of(Ancestor, Descendant) :- ← *Free Variables in head.*
~~child_of(Person, Ancestor),~~
~~ancestor_of(Person, Descendant).~~

ancestor_of(Ancestor, Descendant) :- ← *Person always free.*
child_of(Person, Ancestor),
~~ancestor_of(Person, Descendant).~~ *Descendant has no influence on child_of/2.*

ancestor_of(Ancestor, Descendant) :- ← *Descendant is passed through.*
child_of(Person, Ancestor),
ancestor_of(Person, Descendant). *ancestor_of/2 depends on child_of/2.*

Termination reading

Hide parts that do not influence termination.
If remaining predicate terminates (for a particular goal), also the original will terminate.

~~ancestor_of(Ancestor, Person) :-~~
~~child_of(Person, Ancestor).~~
ancestor_of(Ancestor, Descendant) :-
child_of(Person, Ancestor),
ancestor_of(Person, Descendant).

*If this rule terminates (and fails),
also original predicate terminates.*

*If Person = Ancestor it does not terminate
(similarly for larger cycles)*

The programming environment GUPU

Gesprächsunterstützende Programmierübungsumgebung
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- * specialized for Prolog courses
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Supported approach to write predicates:

- 1) find relation
- 2) find nonimperative, descriptive names
names must not be verbs in imperative (checked)
- 3) write goals for which relation should hold and should not hold
- 4) code predicate

The screenshot shows the GUPU environment with a central code window and a help text window on the right. Annotations point to various features:

- example statement**: Points to the first query in the code window.
- assignment window**: Points to the top of the code window.
- help text window**: Points to the right-hand window.
- query/assertion**: Points to a query line in the code window.
- answer substitutions generated on demand**: Points to the first set of substitutions.
- longer answer substitutions are displayed in chunks of five**: Points to a larger set of substitutions.
- queries/assertions checked on saving; failing queries are reported as errors**: Points to a failed query and its error message.
- question to the lecturer and its answer**: Points to a query and its answer.
- negative assertion goal must fail**: Points to a query that fails.
- answer substitutions are temporary text deleted on reload**: Points to a set of substitutions.
- layout of predicates is checked**: Points to the layout of the code window.
- links to examples**: Points to a link at the bottom of the code window.
- links to help texts**: Points to a link at the bottom of the code window.

```
# 2. Beispiel
# Schreiben Sie eine kleine Datenbasis (mit zumindest 10
# Personen), die familiäre Beziehungen beschreibt:
# kind_von(Kind, Elternteil), männlich(Mann),
# weiblich(Frau), gatte_gattin(Mann, Frau).

?- kind_von(Kind, maria_theresia).
00 Z Kind = joseph_II.
00 Z Kind = leopold_II.
00 Z Kind = marie_antoINETTE.
00 Z 3 Lösungen gefunden

kind_von(joseph_I, leopold_D).
kind_von(karl_VI, leopold_D).
kind_von(maria_theresia, karl_VI).
kind_von(joseph_II, maria_theresia).
kind_von(joseph_II, franz_D).
kind_von(leopold_II, maria_theresia).
kind_von(leopold_II, franz_D).
kind_von(marie_antoINETTE, maria_theresia).
kind_von(franz_II, leopold_II).

?- kind_von(Kind, Person).
00 Z Kind = joseph_I, Person = leopold_I.
00 Z Kind = karl_VI, Person = leopold_I.
00 Z Kind = maria_theresia, Person = karl_VI.
00 Z Kind = joseph_II, Person = maria_theresia.
00 Z Kind = joseph_II, Person = franz_I.
00 ? Weitere Lösungen mit SPACE

?- kind_von(Kind, joseph_II).
! Zuschreibung gescheitert
! Wieso?
! In Prädikat kind_von/2 kommt Joseph II nur als Kind vor.
männlich(franz_D).
männlich(franz_II).
männlich(joseph_D).
männlich(joseph_II).
männlich(karl_VI).
männlich(leopold_D).
männlich(leopold_II).
weiblich(maria_theresia).
weiblich(marie_antoINETTE).
gatte_gattin(franz_I, maria_theresia).

# Schreiben Sie die folgenden Sätze als negative
# Zuschreibungen:
# Man ist nicht sein eigenes Kind.
#/- kind_von(Kind, Kind).
# Man ist nicht mit seinem eigenen Kind verheiratet.

n999 a3 ! 02:05:06 # Tutor * ncd18 i (GUPU)-- SZ----- ZZ-Enacs: Hauptverze:chmis.hlp (Hinweis)
```

Viewing answer substitutions

side effect free "output" using query annotations
based on elementary viewers more complex viewers are built

- `- text(Cs) <<< Query.` View characterlist as unstructured text.
- `- postscript(Cs) <<< Query.` View characterlist as postscript document.
- `- html(Cs) <<< Query.` View characterlist as html document.

The image is a composite of several terminal windows and visualizations, demonstrating different ways to view the output of a program. The main window on the left shows the source code for a program named 'gartenlaube'. Annotations like 'simple query' and 'annotated query' point to specific lines of code. The central window shows a 3D visualization of a garden layout, with numbers placed in a grid to represent the garden's structure. This is labeled 'grammar describes text representation'. The right window shows the rendered output of the code, including a text-based representation of the garden and a postscript viewer showing a grid of characters, labeled 'viewers visualize answer substitutions'. The bottom left window shows a Postscript viewer window with the text 'grammar for Postscript'.

Partial evaluation

- * Mixtus integrated
- * simple usage by annotating query
- * instant response
- * often helpful for finding errors

annotated query

```
sunmands_sun([], 0).  
sunmands_sun([_|_], S1) :-  
    n_sun(L, S2, S1),  
    sunmands_sun(Ls, S2).  
  
sunmands_n_sun(Ls, M, S) :-  
    length(Ls, N),  
    sunmands_sun(Ls, S).  
  
:- pe sunmands n_sun(Ls. 6. S).  
%%  
%% % sunmands_n_sun(A, B):-sunmands_n_sun(A, 6, B)  
%% sunmands_n_sun(L, H, F, B, N) :-  
%%     n_sun(L, K, M),  
%%     n_sun(J, I, K),  
%%     n_sun(H, G, D),  
%%     n_sun(F, E, G),  
%%     n_sun(D, C, E),  
%%     n_sun(B, A, C),  
%%     A=0.  
%% % true. % 0.5 s (0.5 s)  
%% % Eine Lösung gefunden  
%%  
%%----- 07:08:07 # tutor # ncd18 u ((GPU))--84%-----  
%%----- %: Emacs: ps:hp ----- (lines)-- top
```

Partielle Auswertung von Programmen

Einige Beispiele, die z.B. die Schnittstelle `makexnextdone` verwendeten, oder `ausdruck/1`, haben Programmier Techniken gezeigt, die es erlauben, relativ allgemeine und erweiterbare Programme zu schreiben. Diese Allgemeinheit hat aber einen oft entscheidenden Nachteil: Die Programme laufen wesentlich langsamer als äquivalente effizient kodierte Varianten. Ist etwa beim Ziel `ausdruck_liste/2` der Ausdruck schon vor einem Beweis bekannt, nur die zu betrachtende / erzeugende Liste unbekannt, könnte man eigentlich ein spezialisiertes und effizienteres Programm schreiben.

Man steht so früher oder später vor der gleichen unangenehmen Wahl, wie auch in anderen Programmiersprachen: Entweder man entscheidet sich für Effizienz (speziellere „auscodierte“ Programmteile, in Modula oder C vermeidet man dann möglichst Prozeduraufrufe etc.) und nimmt dadurch einen erhöhten Kodierungs- und

Note: file is write protected

residual program
can be included into source

Abstract.

GPU is a programming environment specialized for Prolog programming courses which supports a novel way to teaching Prolog. The major improvement in teaching Prolog concerns how programs are read and understood. While the traditional approach covers Prolog's execution mechanism and its relation to mathematical logic we confine ourselves to reading programs informally as English sentences. The student's attention remains focused on a program's meaning instead of details like proof trees or execution traces. Informal reading is limited to short predicates. Larger predicates translate into incomprehensible sentences cluttered with referents and connectives. To overcome this problem a simple reading technique is presented that does not translate the whole predicate at once into English. Only parts of a predicate are considered. The remainder (e.g. some clauses, goals, arguments) is neglected for the moment. In this manner incomprehensible sentences are avoided. Our reading technique extends well to the more procedural aspects of Prolog like termination and resource consumption. The reading technique allows to reason about a program (e.g. understanding, detecting errors) in an efficient static manner while avoiding reference to superfluous details of the computation.

GPU supports this approach with a side effect free programming environment. Programs are subject to restrictions which ease informal reading and catch many mostly syntactic and stylistic errors. The cumbersome "type and forget"-style top-level shell is replaced by a side effect free mode of interaction which also improves coding style by allowing to write tests before coding a predicate. The partial evaluator Mixtus is seamlessly integrated into GPU.